1. Centrality of the Catholic Ethos
The Vision and Mission Statement for schools and colleges should give expression to the distinctiveness of the educational ministry as it serves the mission of the Catholic Church in today’s world.

2. Links to the Parish Community
Initiatives to foster the relationship between the local parish and the school should be developed. Expertise should be sought and invited from parishioners to assist in curriculum and programs that support student connection with the Christian community.

3. Curriculum
Each school and college curriculum should have a strong emphasis on meeting individual needs of students in a way that enhances their sense of personal worth. The school or college should be arranged in such a way that challenges each student to realize their full potential.

4. Enrolment Policy
Enrolment at each school or college brings with it responsibilities for families to actively support, and form part of, the school and faith community. Structures and processes should be established to bring about this objective.

5. Leadership
Leadership practices of the school or college should be prayerful, collaborative and consultative, respecting the dignity of both students and staff.

6. Staff Selection Policy
Staff members should be people whose lives give Christian witness and inspire young people. At the same time, they should be highly competent, motivated and adaptable staff, with a genuine empathy for young people.

7. Spiritual Formation
Substantial opportunities should be provided for staff and students to develop a prayerful personal relationship with Jesus Christ and to become immersed in the greater Catholic Church community.

8. Disadvantaged and Marginalised
All in the school or college community should recognize it as a place where all people, including those who live in poverty or who are marginalized, disenfranchised or suffering from health conditions, have their rights and dignity upheld.

9. Features of the School or College
The curriculum, timetable, rituals, symbols and recognition practices should be designed in a way that emphasizes faith and Religious Education across the entire curriculum.

10. Social Justice
Social justice and ‘faith in action’ should be central to the school or college program.

11. Stewardship
The policies and practices of the school or college should show a commitment to sharing God’s gifts justly and wisely, especially in accord with respect for the environment.