History

Our school....

The school is named after Victoire Larmenier, who (as Mother St Basil) founded the Congregation of the Sisters of Nazareth with a charism of care for the aged and the young. Archbishop Guilford Young invited the Sisters of Nazareth to establish a school and in 1961 the school was opened.

The school operates a small farm and vegetable garden program. Children and parents are partners in caring for both animals and gardens. Music features strongly at Larmenier. 2012 saw the introduction of iPads, providing students with 1 to 1 iPad access to enhance their learning opportunities. School sports carnivals include athletics, swimming and cross country.

The school has an active school Board of Management and Parents and Friends Association, which also manages a uniform shop and canteen.

The school's core values based on the traditions of the Sisters of Nazareth; love, compassion, patience, justice, hospitality and respect, are highlighted throughout the school in newsletters and assemblies.

The school celebrated its 50th anniversary in 2011.
Core values of Larmenier School:

Love
Compassion
Patience
Justice
Hospitality
Respect
1.0 Catholic Culture and Ethos: Domain 1

1.1 Vision and Mission
Goals: Continue to embed the mission of Larmenier Catholic Primary School in the life of the school as a distinctive part of the evangelising mission of the Church. (AC 1, 2, 7, 9)

1.2 Tradition
Goal: Keep the tradition of the Sisters of Nazareth charism alive in our school. (AC 1,11)

1.3 School Climate
Goals:
1. Foster positive and genuine relationships within the school community. (AC 1,11, 2)
2. Integrate the farm and garden into a broader ecological program to promote sustainable practices. (AC 11)

1.4 Community
Goals: Strengthen parish and school relationships. (AC 2)

1.5 Spiritual Formation
Goal: Nourish and ensure the continuity of the spirit of Victoire Larmenier the Sisters of Nazareth, in the school community. (AC 1, 7)

2.0 Leadership: Domain 2

2.1 Leading the Catholic School Community
Goals:
1. Support the school board to develop a deeper understanding of the Catholic Ethos. (AC 1,5)
2. Investigate and evaluate the culture of the school in relation to our mission statement. (AC 1,9)

2.2 Leading Self
Goals:
1. Continue building leadership capacity of staff. (AC 5)
2. Foster a life-giving culture evidenced by self-care and work-life balance. (AC 7)

2.3 Leading Others
Goal: Lead a learning community to support staff to effectively manage multiple changes that will enhance student learning. (AC 5, 9)

2.4 Leading Continuous Change
Goals:
1. Enhance the culture of staff reflective practice and action to assist ongoing improvement. (AC 7)
2. Through school curriculum, formulate strategies to directly involve students in caring for and respecting the environment. (AC 11)

2.5 Leading the School Organisation
Goals: Engage teachers in professional learning experiences that help promote and sustain quality learning programs. (AC 5)
3.0 Learning Environment, Domain 3

3.1 Student, Staff and Community Wellbeing (AC 1, 3, 5, 6, 8, 9.III, 10)

Goal: Develop a collective responsibility and accountability for students.

3.2 Parent/School Partnership (AC 1.II, 2, 4.II)

Goal: Build on the parent/school partnership.

3.3 Student Engagement in Learning (AC 9)

Goals:
1. Investigate student 'voice' and plan for the enhancement of this.
2. Provide a learning environment across the school that inspires and engages student learning.
3. Provide opportunities for students to engage in learning outside the classroom by utilising the gardens and farm more effectively. (AC11)

3.4 Positive Behaviours

Goal: Enhance, embed and review a just, proactive, positive whole school approach that ensures consistency in behaviour management. (AC 6)

5.0 Student Learning and Achievement: Domain 5

5.1 Student Achievement (AC 1, 3, 5, 6, 8, 9.III, 10)

Goal: Develop a systematic response across the school and within teaching teams to address the needs highlighted by National and School-based Testing.

5.2 Assessment Reporting and Feedback

Goals:
1. Implement specific strategies to develop and enhance student and peer self-evaluation practices.
2. Take a focused approach to the analysis of data in order to inform, identify and lift student progress.

5.3 Equity

Goals:
1. Continue to build the confidence and capability of the staff to meet the particular needs of special needs and gifted students. (AC 6, 8, 10)
2. Provide for the needs of special needs students through collaboration and consultation between staff and professionals. (AC)

(AC = Archbishop's Charter)

4.0 Curriculum and Pedagogy: Domain 4

4.1 Quality Teaching (AC 5)

Goal: Support staff teams to work collaboratively for the ongoing improvement of the quality of our teaching.

4.2 Learning and Teaching Programs

Goal: Reflect on current practice and achievements to inform future planning, teaching and learning.

4.3 Curriculum

Goal: Explore, implement, then embed the Australian Curriculum.

4.4 Religious Education

Goals:
1. Continue to develop a coherent, systematic, progressive approach to implementing the Good News For Living Framework. (AC 1, 3)
2. Continue to provide opportunities for all students to develop their spirituality. (AC 7)

4.5 Staff Professional Learning (AC 5, 8, 10)

Goal: Improve student outcomes by providing support for staff to facilitate and implement flexible classroom arrangements.
Offering a high quality educational experience for all students, which guides their spiritual, academic, social, emotional and physical development.

› Christian environment
› Modern facilities
› Positive Behaviour School (PBS)
› Music program - includes choir and an optional Band and Strings Program providing access to strings, brass and percussion
› LOTE program - Indonesian for Grades 3 and 4, Japanese for Grades 5 & 6
› Physical Education - includes a rostered interschool sports program for Grades 5 and 6, 10 day ‘Learn to Swim’ programs for Grades 1 and 2 and a Perceptual Motor Program for early childhood classes (K-2)
› Information Technology - Students have access to Mac laptops throughout the school. 2012 saw the introduction of a one to one iPad program for students in Grades 3 and 6. 2013 sees all students from Grades 3 to 6 included in this program. Other classes have access to sets to enhance their learning opportunities
› Modern library
› Student leadership opportunities - including SRC (Student Representative Council), and Mini Vinnies
› Farm project - including vegetable gardens, featuring farm days for all classes
› Curriculum based on the “Australian Curriculum” with strong emphasis on Literacy and Numeracy
› Play Group - socialisation for all children Pre - Kindergarten
› Camps for Grades 3 to 6
› Extensive play and sporting areas - tennis and basketball/netball courts, modern play equipment
Vision
For Larmenier Catholic Primary School to live out its motto, Christ is our model, by being a living, loving and learning community.

Mission
Larmenier is a Catholic Primary School founded in the tradition of Victoire Larmenier. At its core are the values of loyalty, hospitality, compassion, patience, humility and respect. In a quality learning environment equity and justice ensure the provision of an education for the whole person.

We firmly believe that Christ is our model in all aspects of our spiritual, personal and learning relationships. We aim to deepen our faith through knowledge, action and prayer, and we aim to develop resilient and responsible learners. Larmenier draws its students from across and beyond Launceston and is under the pastoral care of the Kings Meadows Catholic Parish.
Our School Improvement Plan has been developed following a period of consultation with our community. Tasmanian Catholic Schools are guided by the Archbishop’s Charter and through the process of School Improvement. The process highlighted the strengths at our school and identified the challenges. This improvement Plan is designed to shape our plans and thinking for the period of 2013 – 2016.